

SUCCESSFUL TEACHING CONFERENCE

For Faculty by Faculty



Radisson Hotel
Corning, New York
October 22-23, 2009

KEYNOTE PRESENTATION

Turning Pain into Pleasure: The Intrapersonal and Interpersonal Benefits of Humor

Melissa Bekelja Wanzer (Ed.D., West Virginia University, 1995) is Professor in the Communication Studies Department at Canisius College where she teaches graduate seminars in interpersonal communication and persuasion and undergraduate courses in health communication, family communication, interpersonal communication, gender and constructive uses of humor. Dr. Wanzer studies the benefits of humor production in instructional, corporate and health care contexts. She serves on three editorial boards and is currently acting as consulting editor for *Communication Education*.

Her co-authored textbook, "Interpersonal Communication: Building Rewarding Relationships," is used by communication instructors at a variety of community colleges and four year colleges and universities. Dr. Wanzer is the 2004 faculty recipient of the Dr. I. Joan Lorch Women Studies award and the 2008 recipient of the Arts and Sciences Scholarship award at Canisius College.

THURSDAY EVENING:

Informal Social & Wine Tasting

Taste some Finger Lakes Wine while listening to The Lucky Ducks, a small dance band playing only the best jitterbug, swing, blues and light classic rock & roll in the Elmira-Corning area, from 7:00 - 10:00 PM at the Corning Radisson Hotel.

Come converse with and meet new friends from other colleges as you relax in this casual setting. The East Room at The Corning Radisson has been reserved for you to mingle and chat with conference presenters and attendees. Check out the band's website at <http://www.luckyducksband.com>

Registration is required with a \$5.00 cover charge.

GIFTS: GATHERING IDEAS FOR TEACHING SUCCESS

Gathering Ideas for Teaching Success is conducted in informal 5-minutes sessions, presented in learning circles from 3:30 p.m. to 4:30 p.m. on Friday. Participants will share a favorite teaching tip with colleagues and receive many tips in return. Bring a one-page description of your favorite teaching tip to share. Please fill out the GIFTS section of your registration form if you wish to offer a teaching tip.

SCHEDULE AT A GLANCE

Thursday, October 22, 2009

- 7:00-7:30 Evening Registration and Reception
- 7:30-10:00 The Lucky Ducks (\$5.00 cover charge)

Friday, October 23, 2009

- 8:00-9:00 Breakfast and Registration
- 9:00-10:15 Welcome and Keynote, Melissa Wanzer
"Turning Pain into Pleasure: The Intrapersonal and Interpersonal Benefits of Humor"
- 10:30-11:30 Concurrent sessions
 - 1A Keynote Follow-Up
 - 1B iTunesU, Angel, MyMathLab
 - 1C Engaging our students in international online learning communities!
 - 1D Using a Nursing Simulator in a College Classroom Multi-Disciplinary Approach
 - 1E Tiny, Terrific Tips for Teaching & Training
- 11:45-12:45 Concurrent sessions
 - 2A Student Memorials of the Holocaust
 - 2B Is Quality What Matters? Keeping a Student Centered Learning Focus in Online Courses
 - 2C 21st Century Teaching & Technological Concerns and Challenges
 - 2D Engaging Students through Photo Essays: As Easy as 1-2-3 Click!
 - 2E Using New Technologies to Engage the Millennial Student
- 1:00-2:00 Lunch
- 2:15-3:15 Concurrent sessions
 - 3A Fulbright Scholar Awards: A World of Opportunities for Faculty & Professionals
 - 3B Mobile Learning
 - 3C Facilitating Effective Communication between Students, Faculty and Administration in E-Learning Environment
 - 3D Collaborative Learning and Group Dynamics in the classroom
 - 3E SHARING: Rekindling your flame for teaching: a multitude of teaching tips
- 3:30-4:30 GIFTS: Gathering Ideas for Teaching Success
- 4:30 Lottery & closing

HISTORY OF THE CONFERENCE

In the fall of 1992 the teaching centers at Broome Community College and Tompkins Cortland Community College collaborated to provide a low-cost professional development opportunity for their faculty. With the support of the New York State Association for Two Year Colleges, the two colleges pooled resources and planned a Successful Teaching Conference for the spring of 1994. The goal of the conference was to provide a low-cost, high-quality professional development opportunity by and for faculty that would allow educators to participate, present, network, and talk pedagogy with their peers. The conference was well received and the planning team decided to do it again, this time inviting the Teaching Center at Corning Community College to join the collaborative effort.

For the next four years the planning team from the three colleges planned and organized the conference, allowing their faculty to share ideas, methodology and techniques to enhance teaching effectiveness. The conference rotates around the upstate NY region, with the 3 colleges rotating responsibility as host.

The Institute for Community College Development at Cornell University joined the team in 1999, managing conference logistics and providing a great deal of support including conference coordination, program planning, and a Web page.

The SUNY Center for Professional Development joined the team this year helping to market and manage the conference logistics. Also on board this year is Onondaga Community College.

-----CONCURRENT SESSIONS-----

SESSION 1A

Keynote Follow-Up

Presenter: Melissa Bekelja Wanzer

SESSION 1B

iTunesU, Angel, MyMathLab: Using technology to enhance the learning experience for students with disabilities without creating unintended barriers

When done right, online technology can greatly enhance the learning experience for all students, especially students with disabilities. Intended for faculty and instructional designers, this session demonstrates some of the unintended barriers that online teaching tools can create for students with disabilities and, alternatively, how to do it right.

Presenter: Sharon Trerise, Coordinator of Disability Services at Cayuga Community College. Based on documentation and in collaboration with the student, the Office of Disability Services determines and arranges for optimal mix of accommodations to assure equal access to educational programs and services for students with disabilities.

SESSION 1C Going International from home: Engaging our students in international online learning communities!

Professors interested in connecting internationally to widen the experience of their students, would enjoy this session. We will review a case study, present culturally sensitive team teaching how-to's and a hands-on session to discover collaborative approaches for international connections in all disciplines.

Presenter: Hope Windle, Multimedia Instructional Designer & International Program Director at SUNY Ulster. Her role involves instructional design, online & blended learning & international learning communities.

Co-Presenter: Richard Cattabiani, Professor of English at SUNY Ulster

SESSION 1D Using a Nursing Simulator in a College Classroom Multi-Disciplinary Approach

This presentation will focus on how Sim-Man, which is a human simulator used in the Nursing Department at Westmoreland County Community College, can be used in classes like Psychology, Technical Communication, Business Communication, Human Services, Criminal Justice, Speech, Radiology, and many other disciplines for students to gain practical active applications in learning.

Presenter: Michael Hricik, Professor of English at Westmoreland County Community College, uses an interdisciplinary approach in his writing courses from Developmental English to second level writing courses.

SESSION 1E Tiny, Terrific Tips for Teaching & Training

Take a whirlwind tour of some easy techniques to integrate into your presentations and trainings. It's the "Simple Things" as Joe Cocker sings, that energize your students, invigorate tired power point presentations and lectures. Come participate in a variety of tiny, but powerful ways to help your students embody the material, spirit, mind and body. Move your students from information to action.

Presenter: Elaine Corwin is Professor of health and wellness at Corning Community College teaching Meditation, Guided Imagery for Health Enhancement, Nourishing Mind, Body Spirit and Mind-Body Connection.

SESSION 2A

Student Memorials of the Holocaust

This lecture style presentation is intended for a general audience where he will explore how students can use their creativity to integrate classroom information about the Holocaust and the value of debating over memory. The memorial project helps cement a learning community.

Presenter: Matthew Clarcq, History Instructor at Niagara County Community College. He has taught for 6 years at NCCC the introductory US and Western Civilization history courses and classes on the history of the Holocaust and China in the Modern World.

SESSION 2B

Is Quality What Matters? Keeping a Student Centered Learning Focus in Online Courses

The facilitators will discuss how quality course design achieves better student retention rates and increases learner-centered teaching. Two, live online courses in different Course Management Systems (CMS) will be visited. First defining and then explaining the organization and research that is "Quality Matters," they will share their personal journey in design with the QM Design Rubric.

Presenter: Claire Kratz, Coordinator of the Center for Teaching and Learning at Montgomery County Community College. She is also a part-time Exercise Science and Wellness faculty member at MCCC.

Co-Presenter: Francine Lukacik, an Allied Health Instructor at the Community College of Philadelphia. She is also a Quality Matters @Certified Peer Reviewer.

SESSION 2C

21st Century Teaching & Technological Concerns and Challenges

This interactive workshop will introduce participants to a variety of ideas that are important for understanding diversity in the classroom and the advantages of multi-media assistance. The session will give participants ideas about how to approach variables involving multiculturalism in the classroom and campus settings by offering alternatives to complex diversity situations that exist.

Presenter: Tamu Chambers, Professor in the History, Philosophy and Social Sciences Department at Hudson Valley Community College.

Co-Presenter: Michael Such, 18-year member of the teaching faculty in the Criminal Justice Department at Hudson Valley Community College. Also, Faculty Liaison to the college's Center for Effective Teaching.

SESSION 2D

Engaging Students through Photo Essays: As Easy as 1-2-3 Click!

Photo essays are great for student learning and rewarding for faculty. With their own and copyright-free photos and graphics, students become involved with key concepts they

are learning from social sciences to even chemistry! She will demonstrate PowerPoint photo essays, managing file size, and simplicity in learning which can transcend even language barriers. She began the photo essays as part of an international project through the COIL, SUNY Center for Collaborative Online International Learning, at Purchase College, in Spring 2008, with her sociology course, The Family.

Presenter: Susan St.John-Jarvis, Associate Professor of Sociology at Corning Community College. During her 12 years at CCC she has taught Intro to Sociology, The Family, Diversity and Discrimination, Service Learning and Cultural Anthropology.

SESSION 2E

Using New Technologies to Engage the Millennial Student

This session will explore the digital world of millennial students by identifying their characteristics, examining the ways in which they learn best, and discussing effective learning strategies and technologies to engage and prepare them for the future. Learn how the digital natives are harnessing the power of technology.

Presenter: Catherine Roche, Associate Professor and Business Department Chair, Rockland Community College. She teaches marketing, e-commerce, introduction to business, and administrative office management online; mentors honors students and internship students; and researches ways to internationalize the business curriculum through technology.

SESSION 3A

Fulbright Scholar Awards: A World of Opportunities for Faculty & Professionals

Dr. John Sagi, Fulbright Scholar to Russia in 2004, will discuss his Fulbright experience and how it has contributed to his teaching methodology and professional development. His PowerPoint presentation will include pictures of his grant experience as well as examples on the institutional impact the Fulbright Scholar Program has had on his campus.

Presenter: John Sagi, Professor of Business at Anne Arundel Community College.

SESSION 3B

Mobile Learning

This session will provide an overview of Mobile Learning and the facilitator will review the TC3 Mobile Learning Grant. She will discuss the program goals, outcomes and impact on teaching/learning.

Presenter: Janet L. Ochs, Adjunct Instructor of Computer Applications at Tompkins Cortland Community College.

SESSION 3C

Facilitating Effective Communication between Students, Faculty and Administration in E-Learning Environment

The purpose of this presentation is to show how we have addressed issues of communication between students, instructors and administration in an online environment – to accommodate a spectrum of learners-not just those that are comfortable with the technologies we use to deliver our content. Without real time dialog that incorporates body language, tone of voice and rapid discourse, the e-classroom creates a buffer between students and instructors. The presenters will frame these issues and, in collaboration with the participants, generate possible solutions using a problem-based learning method. Dr. Pfaff and Dr. Waters have developed and co-taught online music courses.

Presenter: William Pfaff, Assistant Professor of Music at SUNY Plattsburgh. Dr. Pfaff is a composer and music theorist and is in his fifth year teaching at SUNY Plattsburgh.

Co-Presenter: Dr. Drew Waters, Assistant Professor in Music Recording Technology, California State University, Monterey Bay. Dr. Waters is an electric bassist, composer, educator and recording engineer living in the San Francisco Bay area.

SESSION 3D

Collaborative Learning and Group Dynamics in the Classroom

Instructors/professors who would like to put more of the responsibility of learning back on the students through the use of group activities (collaborative learning) should attend this session. He will share his reasons for using collaborative learning techniques and provide examples including easy to copy/modify handouts of forms used as student activities, question sets from readings for small groups or class discussion. Grading rubrics and peer reviews will also be presented. Participants will experience a sample in-class activity.

Presenter: David Van Aken, Temp. full-time instructor in the History, Philosophy, and Social Sciences Department at Hudson Valley Community College.

SESSION 3E

SHARING: Rekindling your flame for teaching; a multitude of teaching tips

An interactive session where participants visit different stations throughout the room where colleagues from different colleges present topics such as multi-media, diversity, and classroom techniques.

Presenters:

“Active Learning in the Biology Lecture and Laboratory—Make the Journey!”

Jennifer Merriam, Assistant Professor of Biology, and Dr. Michele Paradies, Associate Professor, Anatomy & Physiology, Orange County Community College

“Family of Professionals: Engaging Online Students in Discussions and in Life”

Rachael Hagerman, Instructor/Medical Laboratory Technology Department, Broome Community College

“Hang on to Your Hat: Teaching for the 21st Century”

Kathleen Puciato, Associate Professor, and Sandra Malcolm, Professor, Early Childhood, SUNY Cobleskill

“It's Not Just the Activity, it's the relationship: Fostering a Classroom Alliance with the iGen”

Elin O'Hara-Gonya, Senior Assistant Librarian, SUNY Plattsburgh

“Learn Better, Have Fun: Sugar and rocks!”

Delight Scouten, Visiting Lecturer in English, Corning Community College

“Something Other than Word Processing: Making use of different technologies for assignments”

Michelle Toth, Instruction Librarian, Feinberg Library, SUNY Plattsburgh

THE SUCCESSFUL TEACHING CONFERENCE IS PRESENTED BY

The Institute for Community College Development (ICCD), the State University of New York Center for Professional Development and the Teaching Centers of Broome Community College, Corning Community College, Tompkins Cortland Community College, and Onondaga Community College.

REGISTRATION INFORMATION

The charge for the Successful Teaching Conference is \$95.00, which includes a continental breakfast, and lunch. Registrations will be accepted on a space-available basis. Early registration is encouraged for those who wish to ensure a place at the conference. If you cancel after **October 14, 2009**, your fees will not be refunded. Cancellations before **October 14, 2009** will be refunded, except for a \$25 administrative fee.

Thursday Evening: Add \$5.00 to your \$95.00 conference registration fee if you plan to attend The Lucky Ducks informal social.

REGISTRATION FORM AND FURTHER INFORMATION

Please send this registration form and payment of \$95.00 (plus \$5.00 Thurs. cover charge) made payable to the Institute for Community College Development to:

Institute for Community College Development
Successful Teaching Conference
118 N. Tioga St., Ste 304
Ithaca, NY 14850
(607) 319-5079, Fax: 607-793-9599
E-mail: iccd@cornell.edu

Or you may register online at:
www.iccd.cornell.edu

ACCOMMODATIONS

A block of rooms has been reserved at the Corning Radisson Hotel under the title of Successful Teaching Conference. To make reservations, please call 607-962-5000. The guest room rate prior to October 1 is \$105 for single/double occupancy; \$115 for triple/quad occupancy, per night, plus 12% sales tax.

After October 1, all rooms not reserved in the room block will be released back to the hotel for resale. Reservations after October 1 will be taken based upon availability and rate.

In support of the Successful Teaching Conference, the SUNY Center for Professional Development has arranged for CPD member campuses to use their **SUNY CPD Points** as a method of payment for this event. To find out if your campus is a member of the SUNY CPD, and how you can use your points to pay your conference registration fee, visit www.ICCD.Cornell.edu, click the link for the Successful Teaching Conference page, then click the link for SUNY CPD Points.



Institute for Community College Development
A SUNY and Cornell University Partnership

Successful Teaching Conference

**Radisson Hotel
Corning, New York
October 22-23, 2009**

Name _____

Name for nametag: _____

Department _____

Discipline _____

College _____

Address _____

Telephone _____

Fax _____

Email Address _____

Please indicate which concurrent sessions you plan to attend:

Session 1: ___1A ___1B ___1C ___1D ___1E

Session 2: ___2A ___2B ___2C ___2D ___2E

Session 3: ___3A ___3B ___3C ___3D ___3E

_____ Yes, I will be attending the Thursday evening reception and The Lucky Ducks social event. Included with my payment is the \$5.00 cover charge.

_____ Yes, I will present a five-minute teaching tip for Gathering Ideas for Teaching Success (GIFTS). The title of my teaching tip is: _____

The Successful Teaching Conference is an **Organizational Integrity** program, part of ICCD's **Gravitational Leadership** program.



Organizational Integrity



Central. Powerful. Grounded.